

# CLNA Stakeholders Meeting

Information Gathered by Shenandoah Community Schools



# Welcome and Purpose!



# Welcome to Shenandoah Community Schools!

- Purpose: To make suggestions on improvement in CTE areas and give constructive feedback.
- Feedback Forms: Please provide feedback on the following forms
- Digital Signatures are needed for the states purposes



# Overview of the CLNA

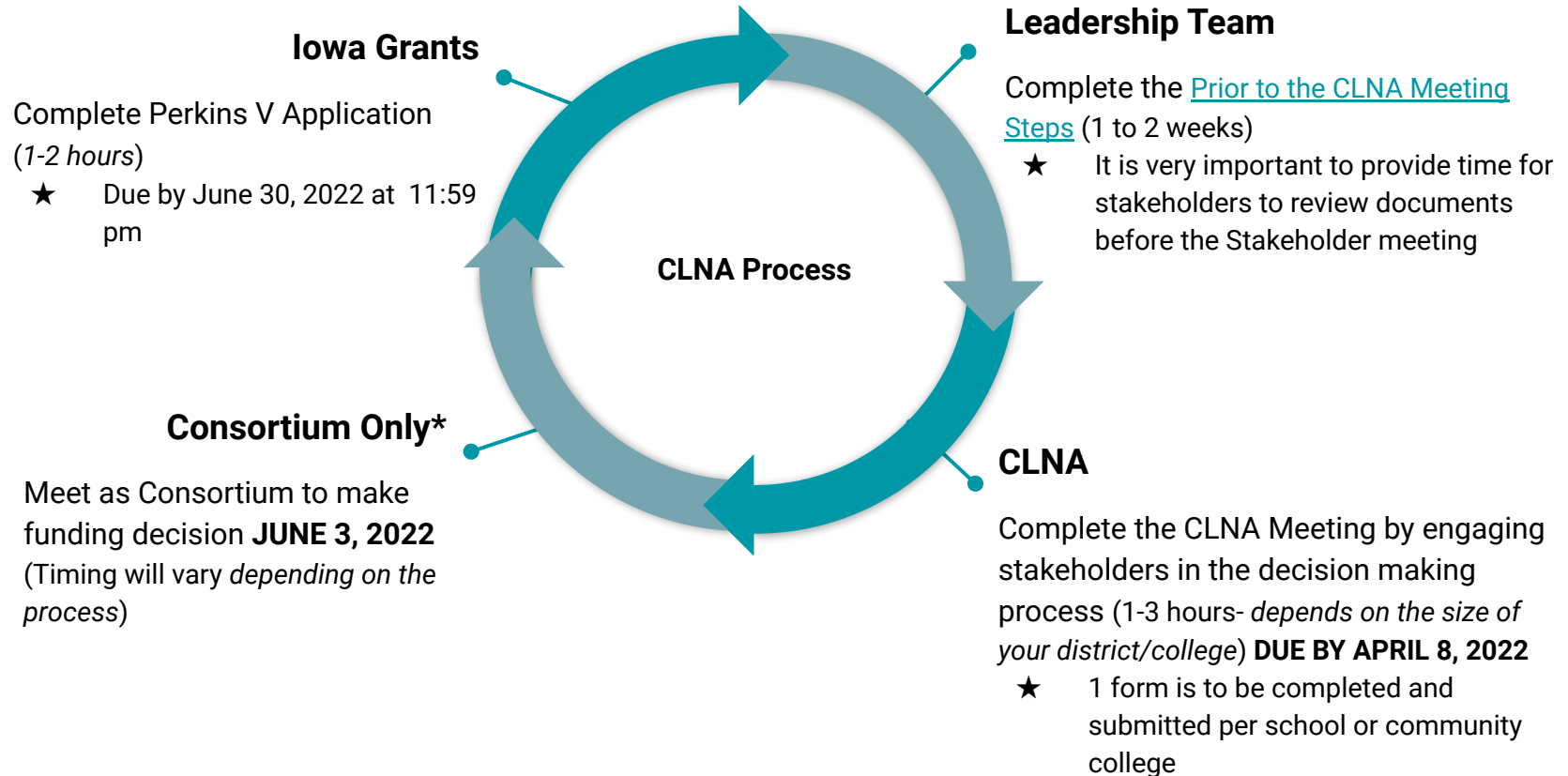
- The needs assessment is intended to ensure eligible recipients are using federal Perkins funds to:
  - ◆ Advance the priorities established in the law
  - ◆ Focus on better serving special populations
  - ◆ Host robust stakeholder engagement
  - ◆ Ensure quality CTE programming is aligned with education and workforce needs
- The CNLA informs the development of the local budget and application



- Iowa's CLNA focuses on six broad elements:
- ◆ Evaluation of student performance
  - ◆ Evaluation of CTE programs
  - ◆ Alignment to industry needs
  - ◆ Recruitment and retention of CTE instructors
  - ◆ Ensuring equitable access to CTE programs for each student
  - ◆ Program and building safety



# Where Do We Begin?



# Update of Programing

# Update of Program Here: Agriculture

- 2 Ag Teachers, 1 student Teacher
  - 9 Edgenuity Courses
  - 10 Ag Classes
  - 170 Total Enrollments
  - 78 Registered FFA Members
  - 10 Field Trips for Careers
  - Agribusiness Certificate Program
  - 4 Iowa Degrees
- Greenhouse non-operational
  - Alumni Program: Interest but need a core committee to serve as executive board
  - Participation is low across the board from FFA members. Students attend 1 or 2 activities a year.
  - Junior FFA lots of interest, but hard to meet and need more connection between 1st and 2nd semester students





# Update of Program Here: Business



## Strengths

- Improved student engagement
- Improved planning
- Curriculum centered upon current and future industry technologies
- Addition of cutting-edge resin-based 3D printer
- Added dimension of instruction due to interactive display panel.
- Going **Digital**

## Weaknesses

- Cohesive robotics program
- Increase fluency of coding applications
- Less-active BPA program

# Update of Program Here: Industrial Arts

- After School Camps
- Housing Project (MS Interiors Class)
- Car Show
- SEIF Grants
- Donations of funds

- Availability of classes
- Facilities Inadequate for class sizes
- Addition of Space



# Family & Consumer Science Update

- One full time teacher
- Two programs of study with 9 total classes: 1) Family and Community Services, and 2) Cooking and Related Culinary Arts
- Enrollment: 159 throughout the year in 21/22
- Classroom remodeled in 2020
- Choose Iowa Student Culinary Competition: Top 12 entry in 2021
- FCCLA is present; students often lack follow through on projects but do have some consistent community service activities. National FCCLA has introduced new competitive events that will be investigated in coming years, otherwise competition is low.
- Project based learning and community partners have been explored; hard to establish without being stretched too thin



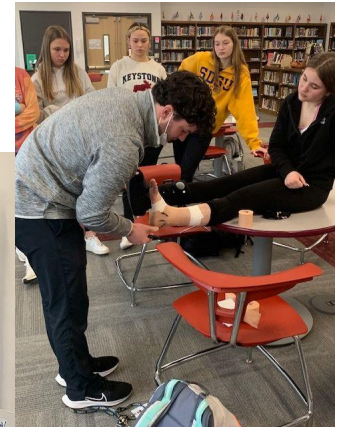


# Health Science Update

- ★ One part-time teacher
- ★ Classes:
  - Intro to Health Science
  - CPR and First Aid
  - Medical Terminology
  - Certified Nurse Assistant
  - And 2 Ignite Courses
- ★ HOSA began 2021-22 School Year
  - Any student who is taking a Health Science Course is a member of HOSA (35 total; 15 active)
  - 1 community service project + guest speakers frequently
- ★ In progress & a strength
  - Partnership with SMC for Advanced CNA and Registered Apprenticeship
  - Iowa Workforce Development Grant
  - Notable support from SMC

Goal: Continue to build HOSA and attend spring leadership conference 2023; Build Advanced CNA program

Need: Dedicated classroom & storage space at the HS



# Work Based Learning

## Work Based Learning:

- Job Shadows: 70 School Year
- Work Study: 20 to 38
- CTE Internships: 3 Semester
- Registered Apprenticeship: 1-4



# IGNITE

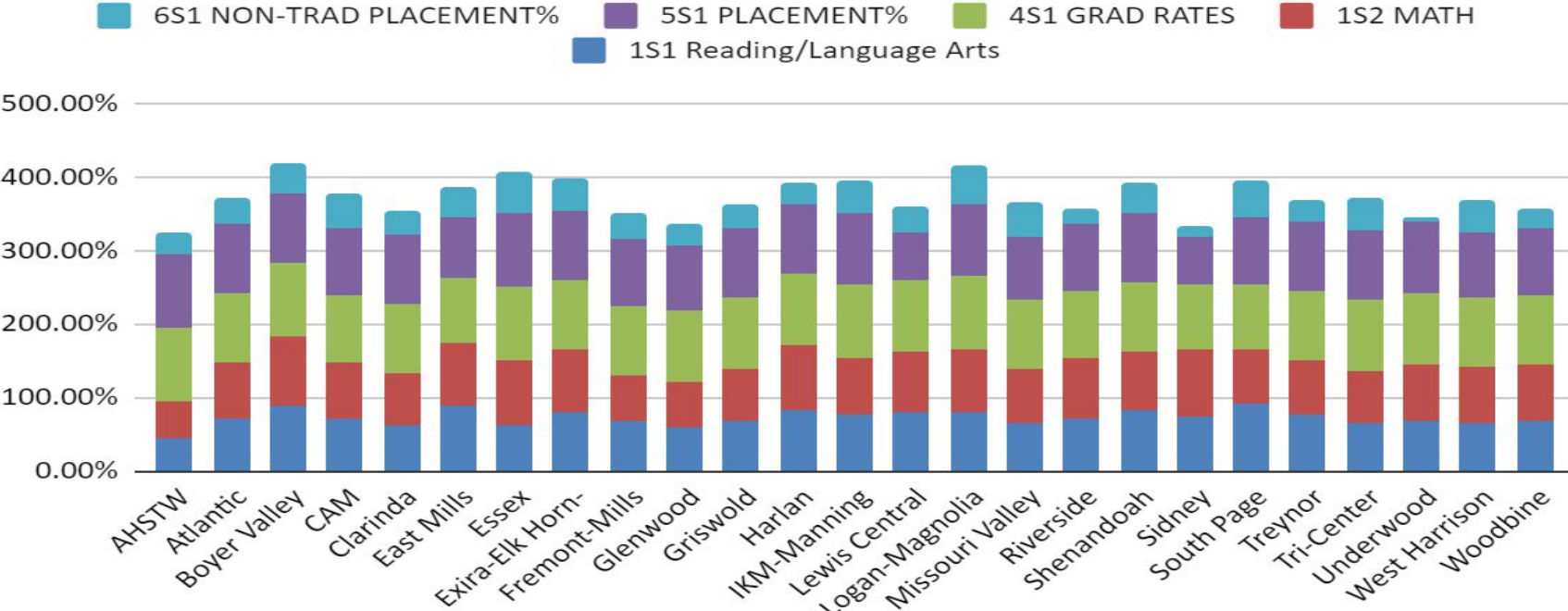
- K-12th online learning
- Process for Enrolling
- Coursework Program: Edgenuity
- Different Learning Formats:
  - 100% online
  - Hybrid - mixture of in person and online
- Programs Available:
  - Core and Elective Courses
  - Work Study, Internships, Apprenticeships
  - IWCC Course Work and Certifications - Online or In Person



Data Dig

# Performance Data

1S1 Reading/Language Arts, 1S2 MATH, 4S1 GRAD RATES, 5S1 PLACEMENT% and 6S1 NON-TRAD PLACEMENT%





# Labor Market Data

Please reference the handouts that have been provided

- What do you notice about the trends?
- What concerns do you have about the data?



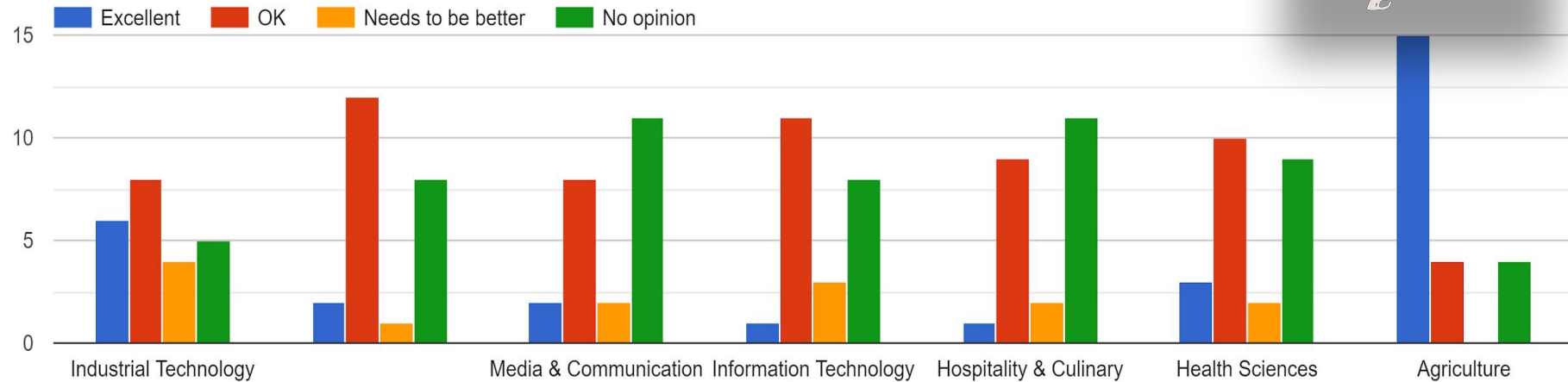
# Parent Survey



# Overall Impressions of the CTE Areas (2022)



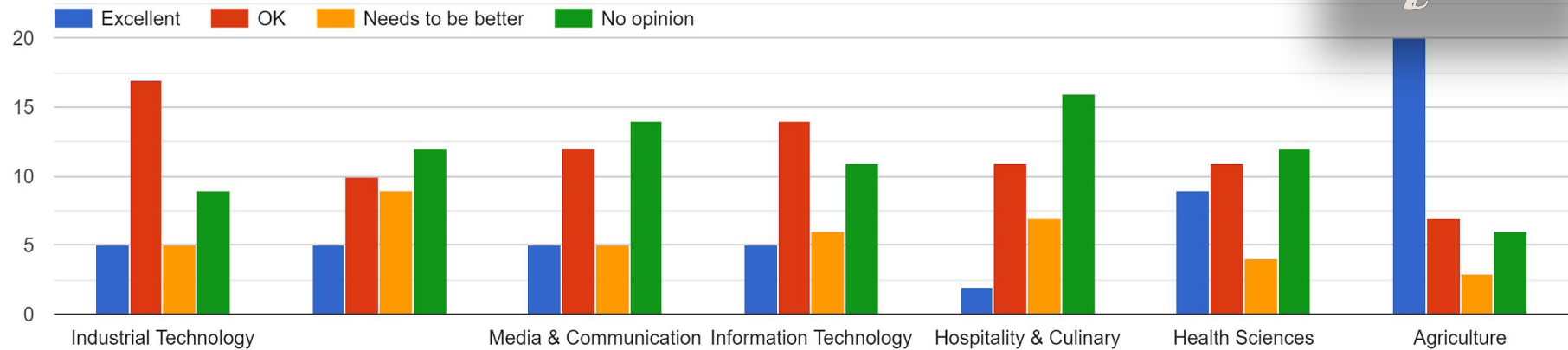
2. What is your overall impression of our Career and Technical Education (CTE) programs?



# Overall Impressions of the CTE Areas (2018)



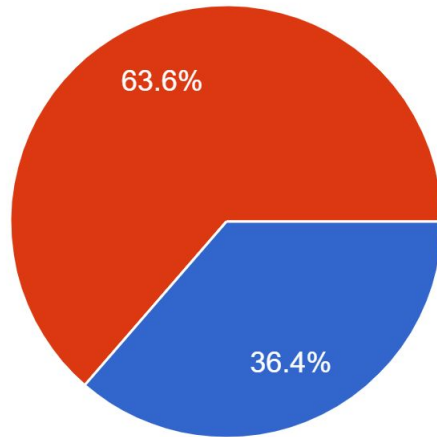
2. What is your overall impression of our Career and Technical Education (CTE) programs?



# Comparing the Results: 2022: Parent Survey

1. Are you currently aware of the Career and Technical Education (CTE) programs offered at your student's school?

22 responses



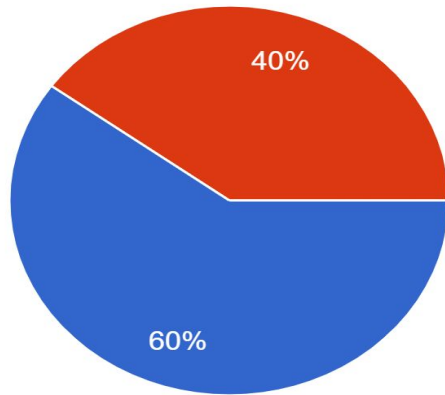
● Yes  
● No



# CLNA Comparative Results: 2018: Parent Survey

1. Are you currently aware of the Career and Technical Education (CTE) programs offered at your student's school?

70 responses



● Yes  
● No

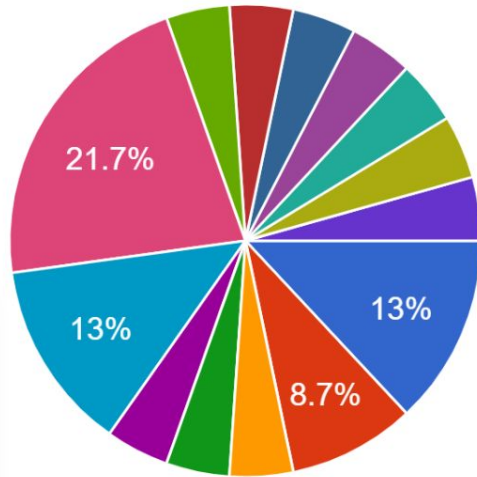


# Business and Industry Results



# 1. Which option best describes your business/industry?

23 responses



- Industrial Technology
- Business, Finance & Marketing
- Media & Communication
- Information Technology
- Hospitality & Culinary
- Health Sciences
- Agriculture
- Library

▲ 1/2 ▼

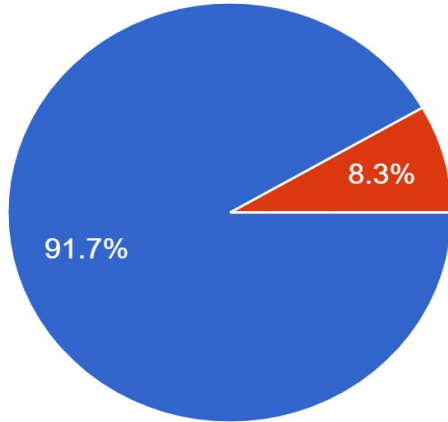




# CLNA Comparative Results: Business and Industry: 2018

3. Is your industry in need of workers?

36 responses



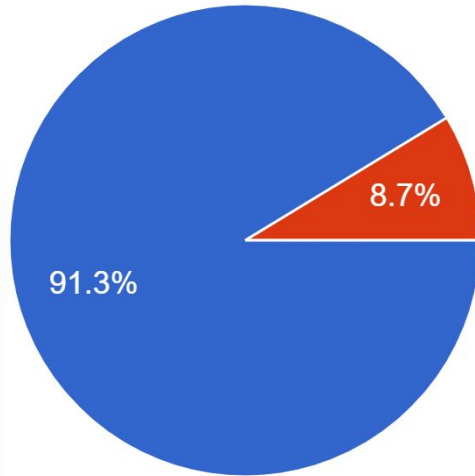
● Yes  
● No



# Comparative Results: Business and Industries: 2022

3. Is your industry in need of workers?

23 responses

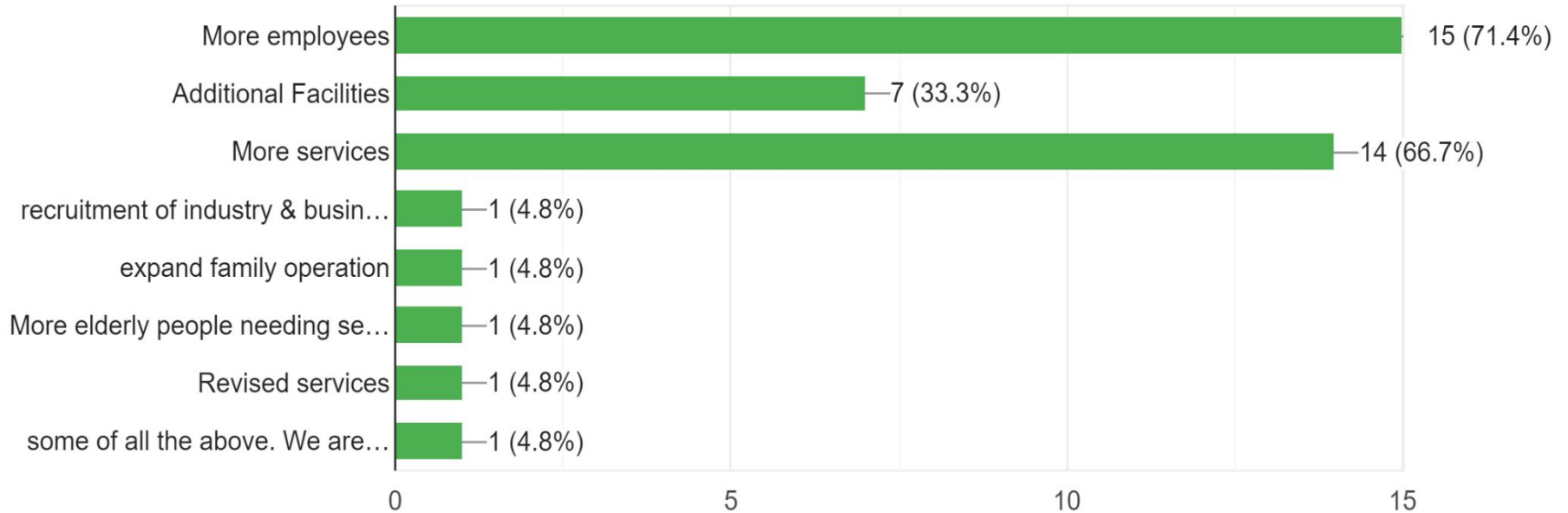


● Yes  
● No



## 5a. If so, in what ways?

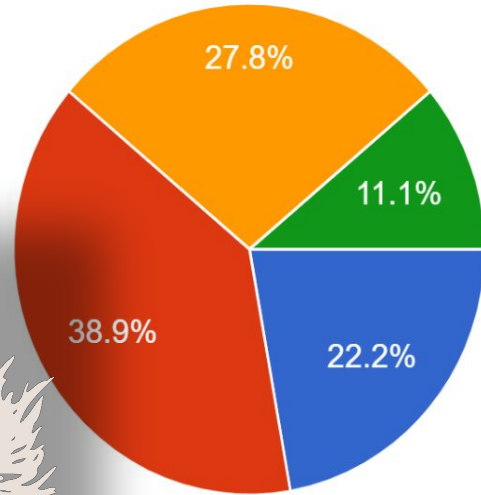
21 responses



# Teacher Results



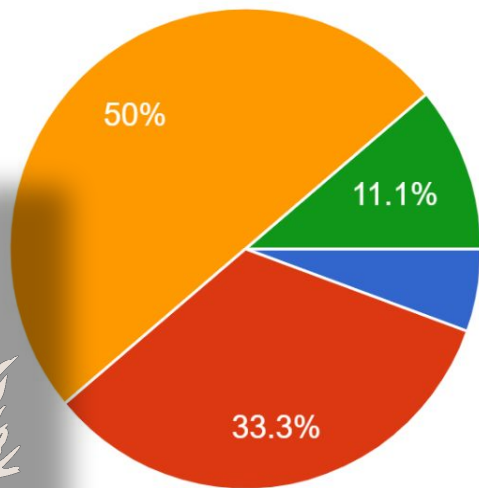
13. Our school offers middle grades (5-8) CTE programs that connect to high school programming (minimum 7th and 8th).



- Needs major improvement
- Needs some improvement
- Satisfactory
- This is a strength

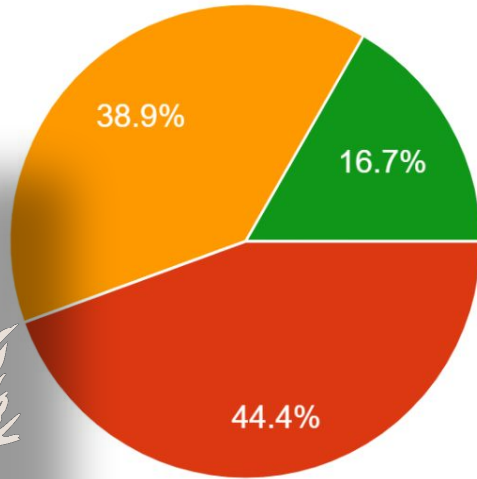


14. Our school offers middle grades (5-8) career exploration and development (minimum 7th and 8th).



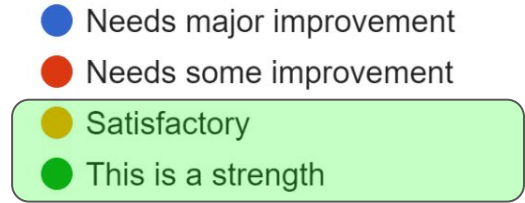
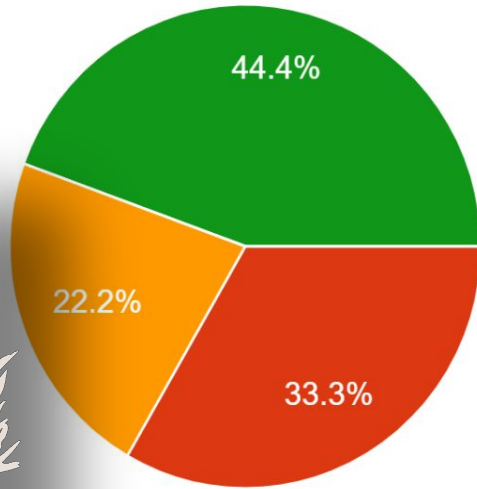
- Needs major improvement
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- Satisfactory
- This is a strength

1. Our school provides programs that are designed to enable special populations to meet the local levels of performance.



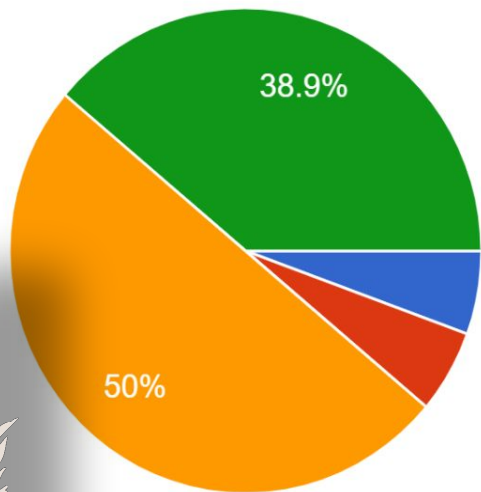
- Needs major improvement
- Needs some improvement
- Satisfactory
- This is a strength

2. Counselors/Advisors are actively engaged in CTE program recruitment, including providing information about the programs available, further educational training, and occupational outlook.





## 5. Accommodations, modifications, and supportive services are provided to CTE students.



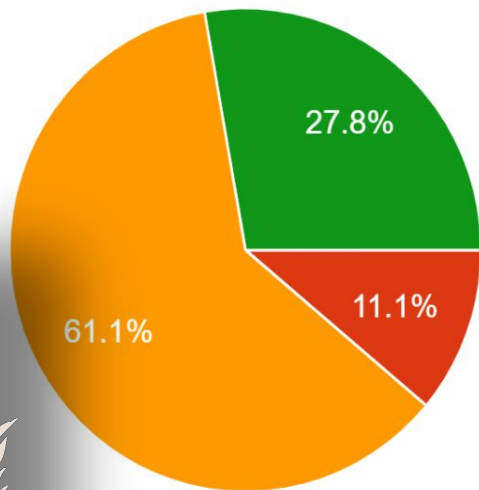
Needs major improvement

Needs some improvement

Satisfactory

This is a Strength

8. Our school offers programs in which students choose to enroll and have an interest.



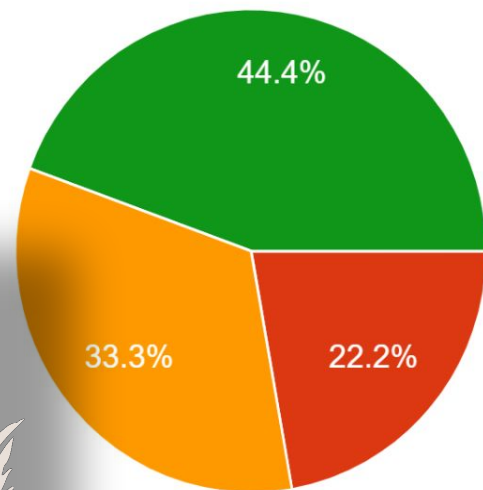
● Needs major improvement

● Needs some improvement

● Satisfactory

● This is a strength

## 11. Students are engaged in work-based-learning experiences.



● Needs major improvement

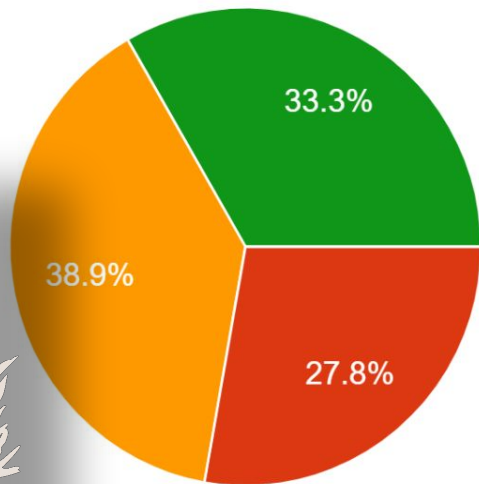
● Needs some improvement

● Satisfactory

● This is a strength



12. Career guidance is offered to all CTE program participants in a manner that is inclusive and non-discriminatory.



● Needs major improvement

● Needs some improvement

● Satisfactory

● This is a strength

End